



## Snapshots

Time required  
(mins)



Key Stage 2

### Learning outcomes

- ✓ I have developed my communication skills
- ✓ I can participate in discussion and debate
- ✓ I have understood that home is different for everyone
- ✓ I can listen to and show respect for others

### Preparation time

15 minutes

### Resources needed

- A passport for demonstration, ideally yours!
- Globe or large world map
- Three tables pre-set with the titles: London, UK, The World

# Citizens of the World

Using a passport as an entry point for discussion around home and global citizenship.

### What happens

1. As homework in advance of the activity, ask pupils to find out where they were born (borough, city, country).
2. Hold up your passport. Ask pupils if they know what it is and ask for a show of hands as to who has one. Does anyone have more than one? Prompt questions:
  - *Why do we need passports?*
  - *What information does a passport hold?*
3. Explain to pupils that you have set up three 'stations' in the classroom labelled London, UK, The World and that they will need to move to the correct station in response to some questions you will be asking. Questions:
  - *Where were you born?*
  - *Where was your father/ mother/carer born?*
  - *Where was your grandmother/grandfather born?*
4. As pupils move around the room in response to the different questions, pick out some places and show where these are on a UK map or on the globe.

### Reflection questions

You could take a quick survey: thumbs up/down for agree/disagree/or middle if they are unsure. Ask pupils to talk about their response:

- *Is where you are from, or where your family is from, an important part of who you are?*
- *What family traditions do you have? How are these important to you?*
- *Where is home to you? Where you live now or, if they have moved, where your family is from?*
- *Discuss/debate whether people should have to carry identity documents with them. Should we have to prove to people who we are and where we're from? What are the advantages and disadvantages of this? Hold a class vote.*
- *What does the term 'citizens of the world' mean to you?*

## Extension

- You could extend this debate further to create a school-wide survey.
- Pupils create their own passport in IT.
- Create a display using maps and photos of class and family members which shows where pupils and their families are from.

## This activity works well with

- Global Guardians
- Who Are We?

